

AIM Total Score Sheet

Curriculum: Physics Grade Level: HS Title: It's About Time Active Physics

Criteria/Component	Score	Weight	Weighted Total	Percent
<i>Content</i>				
Standards Alignment	<u>5</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>3</u>			
Context	<u>5</u>			
TOTAL: Content Criterion	<u>23</u>	x .35	8.05	
<i>Work Students Do</i>				
Engaging Prior Knowledge	<u>5</u>			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>5</u>			
Understandings About Scientific Inquiry	<u>5</u>			
Accessibility	<u>5</u>			
TOTAL: Work Students Do Criterion	<u>25</u>	x .20	5.0	
<i>Assessment</i>				
Assessment System	<u>3</u>			
Quality	<u>5</u>			
Multiple Measures	<u>5</u>			
Use of Assessments	<u>5</u>			
Accessibility	<u>5</u>			
TOTAL: Assessment Criterion	23	X .20	4.6	
<i>Work Teachers Do</i>				
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>5</u>			
Teaching Strategies for Inquiry	<u>5</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>20</u>	X .25	5	
Grand Total			22.65	T/23.75 x 100 = 95.4%

Scored high because the textbook is written based on the same type of research upon which the rubric was written. Requires experienced teachers to help tie the information together. Project-based curriculum that

will engage students. State Physics standards may not be fully met because this method takes longer to cover the material, which leads to the idea of simplifying the standards for a Physics 1 class.